October 3, 2023

Joint Statement in Opposition to Lowering Education Standards and Hindering School Improvement Efforts

We, the undersigned, are opposed to H.495/S.246, the so-called "Thrive Act," legislation that will effectively lower education standards and strip the state of its ability to intervene in and support districts whose students are struggling academically.

In 1993 and again in 2019, the business community supported substantial increases in state funding for education that were accompanied by high expectations for all students and a transparent system for measuring progress and results. As a result of that balance, Massachusetts leads the nation in student achievement, a key competitive advantage for our Commonwealth. This legislation guts key provisions of that deal and dismantles the very foundation of our success.

This legislation risks setting students and entire communities back and will worsen already significant workforce challenges that threaten the state's economic competitiveness.

We are deeply opposed to the elimination of MCAS as a graduation requirement. Allowing each and every district to decide what a diploma means will result in lower expectations for far too many students who will then graduate without the knowledge and skills they need for college and career success. Instead of doing away with the graduation standard, a true commitment to equity requires we focus squarely on helping all students meet it.

We also oppose provisions of this bill that will prevent the state from having any ability to intervene on behalf of students and families in chronically underperforming districts. In order to meet its constitutional responsibility to assure an excellent and equitable public education for all students, the state needs authority to identify and support districts that are failing students.

Finally, MCAS shines a light on racial and socio-economic achievement gaps that would otherwise remain hidden and identifies schools/districts that need improvement and intervention. The information that MCAS provides is integral to understanding if we are meeting our constitutional obligation to provide each and every student an excellent education. While we believe that MCAS can be improved, we do not support efforts to spend time and resources on a special commission charged with coming up with a replacement.

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