

#### Postsecondary Partnerships & Programs College and Career Ready











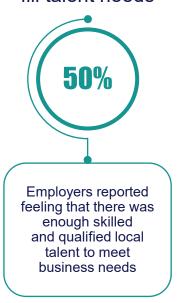




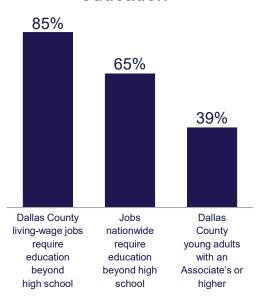
Michael Hinojosa, Ed. D., Superintendent of Schools, Dallas ISD

# DALLAS' WORKFORCE EQUITY CHALLENGE

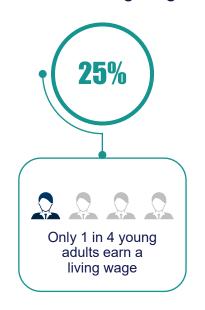
### Employers find it difficult to fill talent needs



# Most living wage jobs require post-secondary education



# Only 1 in 4 young adults earns a living wage



### **STATE AND LOCAL REALITIES**

#### TEXAS STRATEGIC PLAN FOR HIGHER EDUCATION

- Focus on earning credentials
- Growing issues surrounding student debt

#### **EMPHASIS ON WORKFORCE**

For the state and for students

#### **TECHNICAL CREDIT AS KEY**

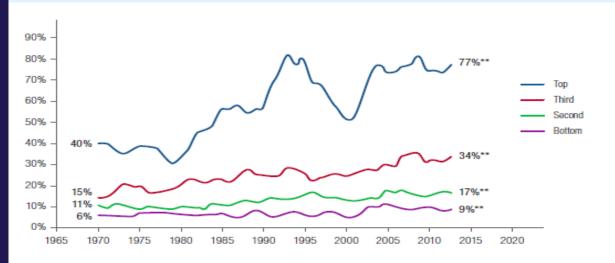
- Engaging / High Impact
- Strong credentials



By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree.

### WHAT DOES THE DATA TELL USP

Equity Indicator 5a: Bachelor's degree attainment by age 24 for dependent family members by family income quartile: 1970-2013



#### How Are We Doing? High Inequality and Widening Gap

In 2013 those from high-income families were 8 times more likely to obtain a bachelors' degree by age 24 than those from low-income families. In 1970 individuals from high-income families were 6 times more likely to obtain a bachelor's degree than those from low-income families.



# WHY P-TECH?

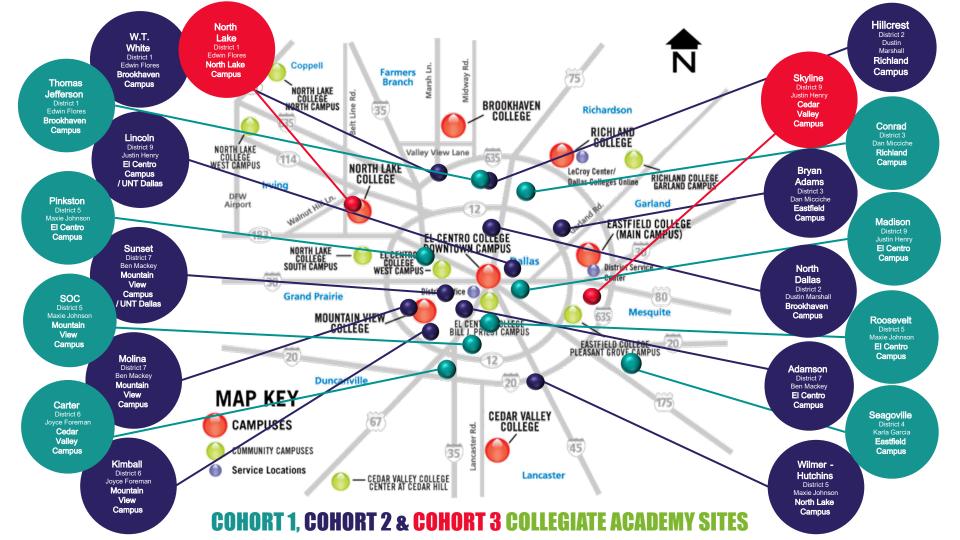
# WHAT IS A P-TECH?







**High school, college** and **industry partners** working together to prepare students to enter middle skill level jobs.



### DALLAS ISD COLLEGE & CAREER GOALS



**Goal 4:** The percent of graduates who are college and career ready (CCR) from Domain 1 will increase from 42.0% to 54.0% by June 2025.



**GPM 4.1:**The percent of CCR students meeting the Texas Success Initiative requirements for college readiness will increase from 27.1% to 39.0% by August 2025.



**GPM 4.2:** The percent of graduates obtaining Industry-Based Certifications to be career-ready will increase from 0.8 percent to 37.0 percent by August 2025.



**GPM 4.3:** The number of Level I and II certificates for grade 9–12 students will increase from 317 to 500 By June 2025.



**GPM 4.4:** The percent of seniors completing a FAFSA or TASFA will increase from 68.5 percent to 75.0 percent by June 2025.



**GPM 4.5:** The percent of college enrollment will increase from 57 percent to 67 percent by June 2025.





### **DALLAS ISD P-TECH**

#### **Outputs:**

- ✓ High School Diploma
- ✓ Graduation Endorsements
- ✓ Up to 60+ College Credit Hours at No Cost to Students & Parents
- Associate of Applied Sciences Degree
- Career and Technology Certifications
- ✓ 4 Year University Options
- ✓ Career Opportunities
- Mentoring
- Worksite Visits
- Internships
- ✓ First in line for Job Interviews/Jobs



# **P-TECH/ECHS 2021 GRADUATES**

**10**%

Of the Class of 2021 Graduates with an Associate Degree

898 students

# P-TECH/ECHS 2020 Journey

Dallas ISD launched P-TECH at scale in 2016 to increase the number of students earning post-secondary degrees and credentials.



7%

The graduating class of 2009 earned an Associate Degree after six years



7%

(628)

Students in the Dallas ISD Class of 2020 graduated from high school with an Associate Degree



10% (808)

(**ŏ9ŏ)** las ISD graduating

Dallas ISD graduating class of 2021 on track to earn an Associate Degree



# Lincoln B-TECH Lincoln B-TECH A Dallas ISD Collegiate A A Dallas ISD Colleg A Dallas ISD Collegiate Academy

#### 90 INDUSTRY PARTNERS

### **INDUSTRY PARTNERS**

P.TECH 9-14 MM
INTERLOCAL AGM
INTERLOCAL
INTERLOCAL AGM
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#### P-TECH 9-14 MODEL

#### INTERLOCAL AGREEMENT DALLAS COUNTY COMMUNITY COLLEGE DISTRICT, DALLAS INDEPENDENT SCHOOL DISTRICT AND EON REALITY

This tri-party Interlocal Agreement, "ILA") is intered into by and among EON Reality, a corporation incorporated under the laws of the State of Coliffernia with in principal place as corporation incorporated under the laws of the State of Coliffernia with in principal place of business 43° Parker, Str. 100, Irvine, CA, 9508, the Dallas Independent School Destrict ("Dallas EOL"), a Trans political arbitrivision of the place destrict, and the Dallas County Colimensity College District ("DOCCOP"), a Trans political arbitrivision of higher education, one behalf of Mountain View College Colicitetive), the "Parker", and sets forth in tentes of the various parties in regard to the implementation of the Parkersys to Technology Early College High School ("PriCIPI") model at South Oal Cliff High School (PriCIPI") model and South Oal Cliff High School (PriCIPI") model

This ILA supersedes any and all previous documents or agreements defining the role or scope of involvement EON Reality has in support of this program.

#### OVERALL SCHOOL MODEL

The Parties agent to callaborate in developing, supporting, and operating South Oak Cliff Pathways to Technology Ently College High School at Moustain View College ("Choird). The School's mission is to provide all students with an education that logins in gated 9, continues trough high school competition with a kigh school diploms, and collegismess in attainment of an associate degree in Extension's Technology, thus preparing student's to accrede in college sudder a position on the Extension's Technology, thus preparing student's to accrede in college sudder a position in the Extension's Technology of field.

The School is open to students of all backgrounds and abilities, including at-risk students, English language learners, and students with disabilities. The primary point of entry is the ninth grade. The School will admit approximately 100-125 students in the initial 9th grade class, and will grow by approximately 100-125 students each year, until the school reaches full capacity of 400-509 dutdents is School 12er 2020-2021.

The School's curriculum and support program is designed to support a wide range of students in carning a high school diploma, an associate lagree, and the work experience needed to be a highly qualified candidate for career-state, employment in the Exercenciar Exercishogy field. All college courses offered to students while curolled in the School will be free of charge to students and their families.

The Parties will work together to develop, evaluate and revise the School's Scope & Sequence plan, which will identify specific high school and soilings courses and work experiences that students will participate in each year as part of their regular school program. The Scope & Sequence plan will serve as a blueprint for curriculum development and programming for students and staff.























































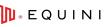


















































































































































**STEERING COMMITTEE FOR EDUCATOR PATHWAYS** 

# DALLAS ISD EDUCATION PATHWAYS AND PARTNERS

#### High Schools

- Bryan Adams P-TECH ✓ Dallas College
- ✓ Sunset P-TECH ✓ UNT Dallas
- ✓ W.T. White B-TECH
- ✓ Samuell ECHS
- ✓ Lincoln B-TECH

#### **College Partners**

#### **Industry Partner**

- ✓ Big Brothers Big Sisters **Greater Dallas**
- ✓ Texas A&M Commerce
- ✓ Dallas ISD





### PARTICIPATION IN THE IBM GLOBAL NETWORK

#### Open P-TECH Digital Badges to enhance workforce skills

#### **Dallas ISD P-TECH learning plan includes:**

- Mindfulness
- Professional Skills
- Design Thinking
- Job Application Essentials
- Artificial Intelligence





# 965

Earned Dallas College Certificates To Date (2016-Current)

> (2020-202 Break Out Below) 332 = Certificate 1 26 = Certificate 2 6 = Skill achievement awards

# 204,517

Total Credit Hours Earned To Date (2016 – Current)

# **1526**

Total Number of Associates Degrees Earned

898 from 2021 Graduating Class

# 314

Total Students with 45+ Credit Hours

Seniors with 45+ credit hours: 314Juniors with 45+ credit hours: 0

### P-TECH 2016-2020 DATA





# **WORKPLACE LEARNING IMPACT**

265

Completed MOS Certifications 2020-2021

2567

Total Completed MOS Certifications To Date

6435

Total # of Engagement Activities

**77** 

Average Activity Per Industry Partner



90

Industry Partners (Since 2016)



Electronics Technology with Advanced Manufacturing
Mechatronics Pathway
Kimball E-TECH

Electronics Technology Pathway South Oak Cliff P-TECH



Business Pathway

Molina B-TECH

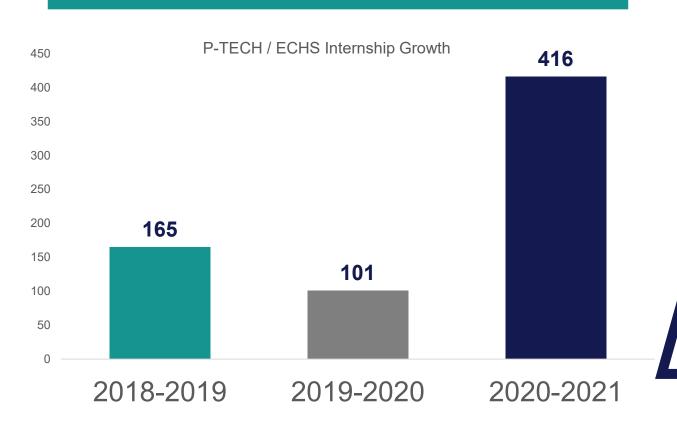
Software Programming Pathway

North Dallas P-TECH



**Early Childhood Education Pathway**Bryan Adams P-TECH

# INTERNSHIPS 2020 - 2021 (As of 8/27/2021)



**Total Completed Student Internships** 2018 -2021 **Total Completed Student Internships** through Summer 2021

### Internships By Partner 2020 - 2021(As of 8/27/2021)



# Internships By Partner 2020 - 2021(As of 8/27/2021)

# accenture

Seagoville P-TECH Partner Since 2015

# 21 INTERNS

Total Interns at Accenture Summer 2021







### Internships By Partner 2020 - 2021 (As of 8/27/2021)



# 32 INTERNS

Total Interns at Pepsi Co/Frito-Lay Summer 2021



# Internships By Partner 2020 - 2021 (As of 8/27/2021)



#### **THOMSON REUTERS**

# 48 INTERNS

Total Interns at Thomson Reuters Summer 2021





### Internships By Partner 2020 - 2021(As of 8/27/2021)



# 287 INTERNS

Total Interns at IBM Summer 2021



### INTERNSHIPS BY PARTNER 2020 — 2021 (AS OF 8/27/2021)

# \$1,673,460

Collective Total of Estimated Student Earnings during Summer 2021

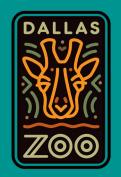
# GRADUATE EMPLOYMENT

(REPORTED AS OF 8/12/2021)

2021 Graduates Hired for

Part-Time or Full-Time Jobs









6 PART-TIME POSITIONS 5 FULL-TIME POSITIONS 1 PART-TIME POSITION

9 FULL-TIME POSITIONS

**7 FULL-TIME POSITIONS** 

# **AMERICAN AIRLINES JOB OPPORTUNITIES**

11 OFFERS

\$58,000

Annual salary for new American Airlines team members





- 5 Full-Time offers
- Include benefit packages: vacation, sick, holiday pay, plus health benefits, and after 1 year of service the company will match 401K contribution of up to 5.5%.
- Unlimited FREE flight benefits!!!





